

## Teacher Engagement

CO-TEACH  
PLAY # 28



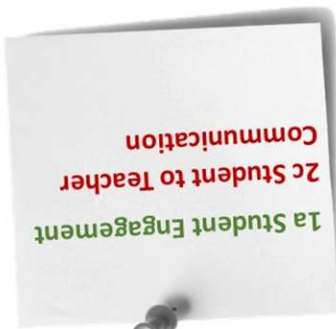
Partner A asks students to tell Partner B the process steps needed to work through a math problem. As Partner A circulates, elicits, and shapes student responses, Partner B incorporates student's input and works the problem on the board (or screen).



**ACTION:** Structure interaction with students to increase teacher engagement.

Some coordination and/or advanced planning may be required.

Play # 28



Also impacted



Most impacted

